# Reading

The usual spelling rule that we are used to hearing is 'i before e', often with the addition of 'except after c', but this can lead to confusion.

Here are the rules when looking at ei or ie words:

- If they come after a c, then use 'ei' (but don't always rely on this).
- If the sound is 'ay', then use ei.
- Some words just don't conform to the rule at all, and should be learnt and remembered for future use. These include: 'weird', 'foreign', 'science', 'height' and 'sufficient'.

Can you guess the following words and write them correctly?

Clue: each one has either ei or ie within them.

- 1. The person who lives next door. \_\_\_\_\_
- 2. Get. \_\_\_\_\_
- 3. The covering above a room.
- 4. A bit or morsel. \_\_\_\_\_
- 5. From another country. \_\_\_\_\_
- 6. Tricked. \_\_\_\_\_
- 7. A light brown colour. \_\_\_\_\_
- 8. Strange or unusual. \_\_\_\_\_

Now write sentences using each of these words. Can you push yourself further by using a range of sentence types, and ambitious vocabulary.

Neighbour, weird, receive, beige, ceiling, foreign, deceived, piece.

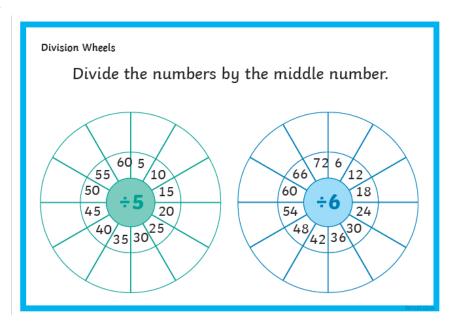
## Mental maths and fluency

Complete these calculations:

	7	0	3		8	2	5
-	2	8	0	-	3	5	0

There are 3 crates of 20 bananas in a truck, and 5 crates of 20 apples. How many pieces of fruit are there altogether? Write the correct number sentence to show this problem.

## Maths



## Pick a challenge to complete this week.

### History

We would like you to research the similarities and differences between the Vikings and Anglo Saxons.

> Who's who? Do you know your Anglo Saxon from your Viking?





### DT

Create a vegetarian meal for your family. https://www.bbc.co.uk/bitesize/articles/ This might just be a menu of things you'd like to eat as a family or you might Use operation ouch to explore the various want to experiment with new goods and create the meal together.

zm7yg2p

parts involved within your digestive system.

https://www.youtube.com/watch?v=dw-05u02hn4

Using this video, can you work out who each family member is?

Make a list of all your family members or friends in French.

Who was Picasso? What was he famous for? Can you recreate one of his famous pieces of art?



Create a sequence of Viking dance movements you have learnt at school for a family member.



Year 4's Home Learning Homework due back on 12.02.25